

Cheerleading Cost \$85
 Date & Time: June 21 – July 7, T & Th., 3:30 p.m. to 5:30 p.m.
 This camp focuses on basic skills and techniques. Professional trainers will teach new cheers and cover the importance of teamwork, strength and conditioning. Open to grades 5-9.

Conditioning for the Female Athlete Cost \$160
 Date & Time: June 21-July 29, M-Th, 1 p.m. to 3 p.m.
 This camp focuses on speed, strength training, conditioning and plyometric training. Under the direction of the CB coaching staff the program is designed to increase the skills of female athletes in all sports. Open to grades 9-12.

Football Cost \$85
 Date & Time: July 13-15, 1 p.m. to 3 p.m.
 This camp focuses on the fundamentals of football that will challenge the beginner through experienced player. Open to grades 4-8.

Martial Arts/Self Defense Cost \$120
 Date & Time: June 21- July 29, T & Th., 3:30 p.m. to 5:30 p.m.
 While your student is learning the skills of self defense, he/she will also be learning focus, discipline, respect and perseverance. Setting and achieving goals are also an important component of the training. Open to grades 6-12.

Rugby Cost \$85
 Date & Time: June 29-July 1, 3:30 p.m. to 5:30 p.m.
 This camp is geared toward teaching the fundamentals of rugby including passing, kicking, catching, offense and defense. Open to grades 4-8.

Soccer – Boys & Girls Cost \$100
 Date & Time: July 6-9, 3 p.m. to 5 p.m.
 Participants will learn how to improve their individual defensive and attacking skills while under pressure. Basic fundamentals of goalkeeping will also be offered. The level of instruction will be tailored to the age and ability level of the athlete. Open to grades 6-9.

Girls Volleyball Cost \$100
 Date & Time: July 12-15, 5:30 p.m. - 7:30 p.m.
 Volleyball camp focuses on the fundamentals of the game with specialized training in game strategy. This camp will also focus on individual offense and defense. Open to grades 7-9.

Choral Camp Cost \$175
 Open to grades 5-8. 8 a.m. to 11 a.m.
 Take part in one of the most exciting summer choral programs of the summer taught by CB's highly qualified choral directors. Curriculum is geared toward developing the fundamental skills necessary to be successful as a singer and musician. The camp culminates with a concert during which all participants have the opportunity to perform. All participants will also receive a CD of all songs performed at the camp. **The choral camp is \$175, two or more family members \$150, three or more from same school \$150.**

For more information please visit our website at www.cbhs-sacramento.org



Summer Programs 2010

HIGH SCHOOL

All classes meet for six weeks
 June 21 – July 30 (Holiday July 5)
 10-credit classes
 8 a.m. - 12:50 p.m.
 5-credit classes
 Set A: 8 a.m. - 10:15 a.m.
 Set B: 10:35 a.m. - 12:50 p.m.

REMEDIAL HIGH SCHOOL

All classes meet for six weeks
 June 21 – July 30 (Holiday July 5)
 Set A: 8 a.m. – 10:15 a.m.
 Set B: 10:35 a.m. – 12:50 p.m.

HIGH SCHOOL PREP

For Incoming 9th Graders
 All classes meet for six weeks
 June 21- July 30 (Holiday July 5)
 8 a.m. to 12:50 p.m.

JUMP START!

Boys & Girls Grades 7-8
 June 21 – July 9
 8 a.m. – 12:55 a.m.

CHORAL CAMP

Boys & Girls Grades 5-8
 June 21 – July 2

SPORTS CAMPS

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GENERAL SUMMER SCHOOL POLICIES

Students are expected to behave appropriately both inside and outside the classroom. No disruptive behavior will be tolerated and will be cause for dismissal with no refund or credit. Christian Brothers is a closed campus. No student is permitted to leave the property during school hours. No guests will be allowed during the Summer Session. Detention will be held for minor infractions of behavior or dress code at 12:50 p.m. for 15 minutes on the day of infraction. Failure to serve detention will result in increased detentions and will be carried over to the fall with additional penalty.

ATTENDANCE

Summer Session is a highly concentrated course of study with each day being equivalent to more than a week of regular school session. Because of this, attendance is crucial: Students are allowed only two absences per three-week session. Family vacations and student holiday plans may not be used as exceptions to these policies. Three tardies are equivalent to one absence.

CLASS SCHEDULES

Class schedules will be mailed prior to class on June 21st.

CANCELLATION OF CLASSES

Christian Brothers reserves the right to cancel any course with insufficient enrollment.

SUMMER SESSION FEES

Tuition Policy: Tuition must be paid in full by May 1, 2010. After May 1, additional enrollment will be based on space available.

High School and Remedial High School	
Five-credit Course.....	\$450
Ten-credit or Two Courses.....	\$600
High School Prep.....	\$600
Jump Start!.....	\$450

DROPPING COURSES

- Course changes are allowed only on the first day of classes
- No refund is issued for any course dropped after the second day of classes.

JUMP START! BOYS & GIRLS, GRADES 7 - 8

This exciting program gives students a fun and educational way to jump start the summer. The JUMP START! program introduces students to the best in language, arts, science, and physical education.

Introduction to Language: Discover the fun in language learning! Through audio, visual and tactical learning, you can uncover the world of languages. Bonjour, Hola, Guten Tag – students begin speaking French, Spanish and German through fun and simple activities.

Foundations of Art: This course allows students to combine studio art with the study of art history. Build fundamentals and

TEXTBOOKS

Students will purchase necessary textbooks on the second day of summer school from the school's bookstore. Prices for books and materials will be given on the first day of class.

DRESS

- Modesty and good decorum should be the guide for each student's appearance while attending CBHS summer school. CBHS is a private, Catholic college-preparatory school and expects appropriate respect and reverence to its mission. The basic Christian Brothers dress code applies with the following reminders:
- Personal grooming should be neat and clean at all times. Hair styles should be modest and non-distracting.
 - Gentlemen are expected to be clean shaven each day (with the exception of neat moustaches; side burns cannot be below the ears).
 - Ladies are expected to be modest with their make-up, jewelry, and accessories.
 - CBHS Students must wear official Christian Brothers t-shirts or polo shirts. Students from other campuses must wear appropriately-fitting polo shirts. All students must wear appropriately fitting knee-length shorts, long pants or capris. Shoes and socks are required. No sandals or flip-flops.
 - No bare midriffs or plunging necklines are allowed.
 - Undergarments should be concealed at all times.
 - No denim, hats, or sleeveless tops of any kind.
 - No clothing or accessories with inappropriate symbols or language.
 - No sagging or baggy pants – pants or shorts should be worn at the natural waistline.
 - No sweat pants, flannel pants, sweat shorts, beachwear, or sports shorts of any kind.

The summer school administration is the final authority regarding appearance, dress code and the consequences regarding students' appearance while attending CBHS Summer Sessions.

CONTACT INFORMATION

Janis Hoffart
 Summer School Administrative Support
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Janet Warren, Registrar
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confidence for students who want to develop their skills and a greater understanding of the elements of art. Students will learn concepts such as perspective, composition, and expression which are then applied to drawing, painting and sculpture. A gallery show will be held on the last day for students and guests.

Science: An engaging introduction to the process of science through laboratory experiments and hands-on projects that illustrate scientific principles in the fields of biology, chemistry and physics.

Physical Education: Stay active and fit with activities that incorporate movement and fun while improving students' physical ability.

HIGH SCHOOL COURSES

ENGLISH

Senior Composition 5 credits

Open to entering Seniors.

This course is based on a developmental writing curriculum in which students learn to increase their rhetorical skills and experiment with different writing styles. The art of essay writing includes critical reading of published authors, critical thinking, analyzing, and composing. Fulfills U.C./C.S.U. "g" elective requirement.

Mastering the Essay 5 credits

This course enables students to learn to master the paragraph and essay. Emphasis is on developing skills which holistically meet the criteria for successful writing through effective development of thesis statements and topic sentences, evidence selection, organizational patterns, language use, sentence structure, grammar and mechanics.

SCIENCE

Chemistry 10 credits

Open to Sophomores, Juniors, and Seniors.

Prerequisite: Successful completion of General Biology or Accelerated Biology with a "C" or better, a "B" grade or better in Algebra I, both semesters and recommendation of current science teacher or approval of department chair. Areas covered include atomic structure, mole concept and measurement, chemical bonds and reactions, and acid/base concepts. Fulfills U.C./C.S.U. "d" subject requirement.

Biology 10 credits

Open to Sophomores, Juniors, and Seniors.

Prerequisite: A "C" or better in Advanced Physical Science course and successful completion of Algebra I. Biology is a lecture/laboratory-based course designed to introduce the major fields and concepts of life sciences. Fulfills the U.C./C.S.U. "d" subject requirement.

MATHEMATICS

Algebra I 10 credits

Prerequisite: Recommendation of present Christian Brothers Math instructor, or invitation by Mathematics Department (for incoming ninth graders).

This standard Algebra I course. Fulfills U.C./C.S.U. "c" subject requirement for current high school students only. Incoming ninth graders may take this course, upon invitation, for placement purposes only; no U.C./C.S.U. credit will be awarded. All students enrolled in this course and their parents/guardians must sign a document acknowledging specific grade requirements

Algebra IB 10 credits

Prerequisite: A "C" or better in Algebra IA and teacher recommendation.

This course covers the second semester of a traditional Algebra I course in a full six-week session, giving students more time to learn the material.

Algebra IIA 10 credits

Prerequisite: A "C" or better in Algebra I and Geometry and teacher recommendation.

This course covers the first semester of a traditional Algebra II course in a full six-week session, giving students more time to learn the material.

Geometry 10 credits

Prerequisite: A "C" or better in Algebra I and teacher recommendation.

The course requires a firm foundation in arithmetic and algebra as algebra is integrated throughout the course. Students develop skills in logical reasoning and spatial relationships. The course is essential in the natural transition from concrete skills of Algebra I to the greater emphasis on abstract reasoning required of the student in Algebra II. Fulfills U.C./C.S.U. "c" subject requirement.

SOCIAL STUDIES

American Government and Civics 5 credits

This course will enable the students to understand how political processes in the United States work. In addition to becoming familiar with the structure and operation of the U.S. political system students analyze some of the conflicts that confront our nation and develop the ability to be effective decision makers and responsible citizens. Fulfills U.C./C.S.U. "a" subject requirement.

Psychology 5 credits

Elective course for Juniors and Seniors only.

This course focuses on essential psychological factors including perception, development, behavior, personality and social functioning, utilizing both theoretical and experiential approaches. The content of the course will center on everyday commonplace behavior. A research project is required. Fulfills U.C./C.S.U. "g" elective requirement.

PHYSICAL EDUCATION

Health and Fitness 5 credits

Required course for students who are enrolled in performing art as juniors and seniors (or recommendation by instructor for fine arts as sophomore). This course involves introduction of non-traditional sports and activities and also includes a quarter of Heath, which entails instruction and certification in C.P.F. w/an A.E.D. and First Aid.

Upper Division PE/Weight Training 5 Credits

Sophomores, juniors and seniors who have successfully passed lower division PE or the Health & Fitness course. This introductory course combines traditional sports activities and weight training for a semester-long course that satisfies the upper division physical education requirement.

ART

CERAMICS 5 credits

Prerequisite: Intro to Arts

Explore artistic expression using clay in this studio-level class. Sculpture is incorporated into the four technique areas: hand, coil, slab building and wheel throwing. Mastering ceramic skills takes practice and determination. Therefore, class projects are not graded on what they "look like", but whether or not students demonstrate the techniques covered in class. Fulfills U.C./C.S.U. "F" Subject requirement.

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REMEDIAL HIGH SCHOOL COURSES

ENGLISH

Remedial Freshman Literature And Composition 5 credits

Remedial Sophomore Literature And Composition 5 credits

Prerequisite: Deficient five credits in Freshman or Sophomore Composition and Literature

The goals of the regular composition and literature courses taught throughout the school year are reinforced through an intensive curriculum that includes attention to grammar, sentence construction, elements of composition and a further understanding and appreciation of a variety of literary genres. This course is required of those students identified as in need of additional instruction prior to being allowed to continue within the college preparatory curriculum of the department.

American Literature 5 credits

Prerequisite: Deficient five credits in American Literature

The focus of this course is an exploration of American literature. Through reading, discussion, and writing, the student explores both the thought and the expression of American writers. The emphasis is on learning to read diverse literary styles and on in-depth analysis and interpretation. Within the framework of the literature program, this course also addresses various writing, speaking, and language arts skills, chief among those being essay, creative writing, group discussion, and vocabulary development.

RELIGIOUS STUDIES

Remedial Religious Studies 5 credits

Remedial Religious Studies may be taken for remediation or as an extra elective – it is not intended to replace a religious studies course taken during the regular school year.

SCIENCE

Remedial Advanced Physical Science 5 credits

This course is designed as a remedial course for those needing first or second semester APS credit. It is geared as a review of both first and second semester topics and concepts covered in APS during the normal academic year.

SPANISH

Remedial Spanish I (1st Semester) 5 credits

Remedial Spanish II (1st Semester) 5 credits

Prerequisite: Deficient 5 credits in Spanish I or II

An introductory course in the Spanish language with emphasis on the development of listening, speaking, reading, writing, and general knowledge of Hispanic culture and civilization.

SOCIAL STUDIES

Remedial United States History 5 credits

Prerequisite: Deficient five credits in U.S.History

Remedial U.S. History utilizes the ten themes recommended by the National Council for the Social Studies as the basis for all Social Studies curriculum standards. Students will study subjects/people/eras in U.S. History.

Remedial World History I 5 credits

Remedial World History II 5 credits

Prerequisite: Deficient five credits in World History I or II

Students will study various subjects/people/eras in the area of world history and geography.

HIGH SCHOOL PREP

High School Prep is an enrichment program for incoming 9th graders. Students do not earn credits for enrichment courses. They do, however, earn valuable experience in several key disciplines. **Students are assigned to three of the following courses.** We will do our best to assign your child to his/her top choices. Please indicate your preferences on the registration form:

Foreign Language: Basic and fun techniques can be key in successful foreign language acquisition. Through play and immersion, students gain a variety of skill sets to prepare students to learn a foreign language with success and ease.

Physical Education: This introductory course incorporates athletic movements, flexibility and techniques to improve athletic ability. The class incorporates non-traditional sports and activities from CB's lower-division PE curriculum.

Science: Through hands-on lab activities, this course will teach students how to form scientific questions and to collect, analyze and draw conclusions from data. In addition, the mathematical tools of graphing, linear relationships, and dimensional analysis will be taught. Reading, writing and science skills will also be covered.

Study Skills: Students will practice and perfect skills that can help them be academically successful. Some of the topics covered are: how we learn best as individuals, time management, organization at school and at home, goal-setting, note-taking methods, motivation, reading for understanding, positive communication with teachers, and understanding and dealing with stress. Develop skills that can be used for lifelong learning.

Visual and Performing Arts: Experience two weeks each of music, art and dance. Students will learn, create and perform in a safe, educational environment. Each lesson culminates in an opportunity for students to showcase their talents. No auditions are necessary.

SUMMER SPORTS CAMPS

Basketball Cost \$100

Each basketball camp focuses on the fundamentals of basketball that will challenge the beginner through experienced player. Open to grades 5-9. Incoming freshmen are strongly encouraged to attend.

Boys Basketball

Dates & Time: June 18-20
June 18 & 19, 9 a.m. to 5 p.m.
June 20, 1 p.m. to 5 p.m.

Girls Basketball

Dates & Time: June 21-24, 1 p.m. to 5 p.m.