

# **PARENT TECHNOLOGY NIGHT**

**PRESENTED BY:  
MRS. WILLIAMS AND MS. ADKINS-WILLIAMS**



# PRAYER

**LET US REMEMBER...**

**ALL: WE ARE IN THE HOLY PRESENCE OF GOD**

**ST. JOHN BAPTIST DE LA SALLE...**

**ALL: PRAY FOR US**

**LIVE JESUS IN OUR HEARTS**

**ALL: FOREVER.**



# OUR AGENDA

- Learning in a 1 to 1 iPad environment
- Technology responsible use policy
- Care & use of the iPad in an academic environment
- Student responsibilities
- Parent information
- Powerschool & Schoology
- Reading plus

# WHY 1 TO 1 IPADS?

- We live in an age where students **MUST** know how to positively and productively use technology for their own personal and academic enrichment and to be successful in the workplace.
- Differentiation and individualization of student assignments
- Foster creativity and innovation

# What Should Kids be doing with them?

- **Access** Schoology and PowerSchool
- **Manage** information including course notes, assignments in a paperless environment.
- **Conduct** research.
- **Create** and convey content that illustrates understanding of course material.
- **Communicate** appropriately with classmates, teachers, counselors and administrators.

# Responsible use of technology

[Responsible use of technology \(Responsible Use Policy\) Parent Student Handbook p. 14-17](#)

- Use of a hotspot, proxy server or VPN (Virtual Private Network) to bypass the network restrictions is strictly prohibited
- CB does not allow the distribution of unauthorized test or exam information via cell phone, iPad, smart watch, etc
- Cameras and microphones may be used in the classroom only with permission by the teacher
- CB reserves the right to inspect the contents of any electronic device brought on campus
- Use of school's name or logos or use that negatively impact the school's reputation is strictly prohibited
- Cyber bullying/harassment: distributing content that attempts to be harmful or cruel to another student or individual through offensive electronic communication.
- Serious incidents, including "sexting" or threats, or intentionally embarrassing students, teachers or staff, will be turned over to law enforcement authorities.

# iPad Temporary Replacement Program

- If student's device is lost, stolen or broken student can have an iPad loaned for two weeks
- iPad loaner request form is available at the front office
- iPad must be returned in same condition



# **WHAT ARE STUDENTS RESPONSIBILITIES IN THE CLASSROOM?**

# What teachers expect

Eye Contact



# What teachers expect



**A CHARGED iPad**

# SAFETY TIPS FOR STUDENTS

- Make iPad identifiable from a distance
- Password protect the device—keep it private
  - Know your student's pw
- Be sure “find my iPad” is turned on
- Back up data—have a system for doing so (iCloud or other)
- Get a good case—protect the corners

# HOW CAN PARENTS FOSTER RESPONSIBLE USE?

# Digital Citizenship

- We are all digital citizens
- What we do online has lasting consequences
- Remain positively engaged in your student's online environment use
- Make sure students have strong passwords
- Teach them to protect their online identity
- Limit their time playing games



# Online resources for parents

- iPad reference guide for parents
- Powerschool information packet
- Understanding and setting restrictions
- Responsible use policy
- Best practices for parents

# BE VIGILANT

- Homework should be done in a common area
- Keep iPad in a common area
- Do not let students sleep with iPad
- Setup a charging station in the home



# ACCOUNTABILITY

- Discuss the responsible use policy
- Teach your student how to deal with distractions
- Have student shut down all apps while working on homework

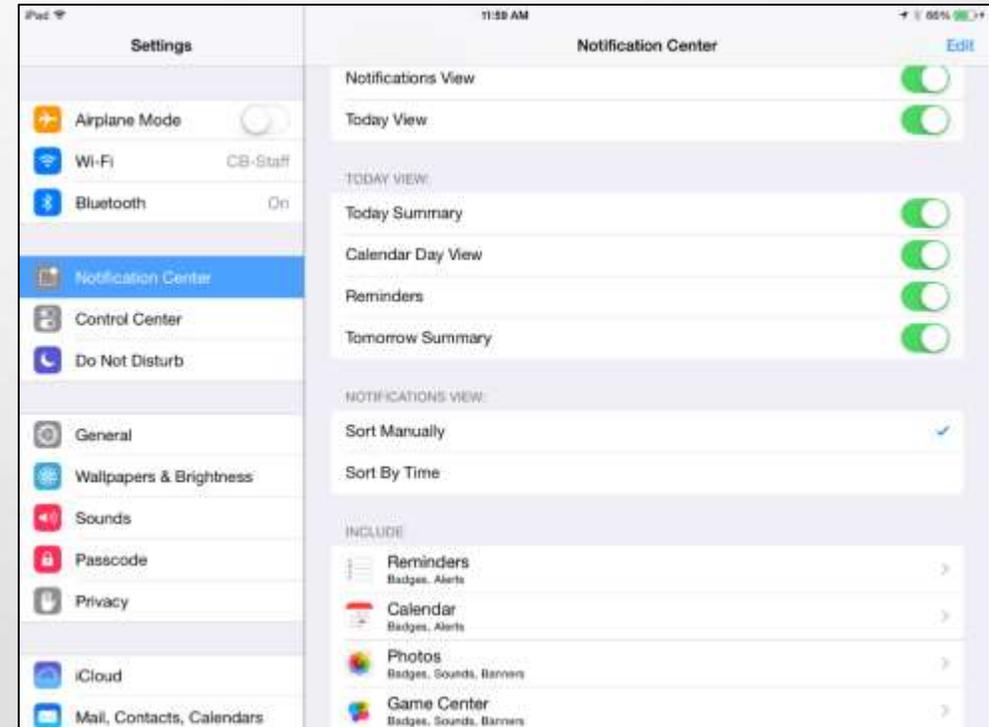
Tasks  
- Make the bed  
- vacuum  
- wash dishes  


# NOTIFICATIONS

Turn off notifications for:

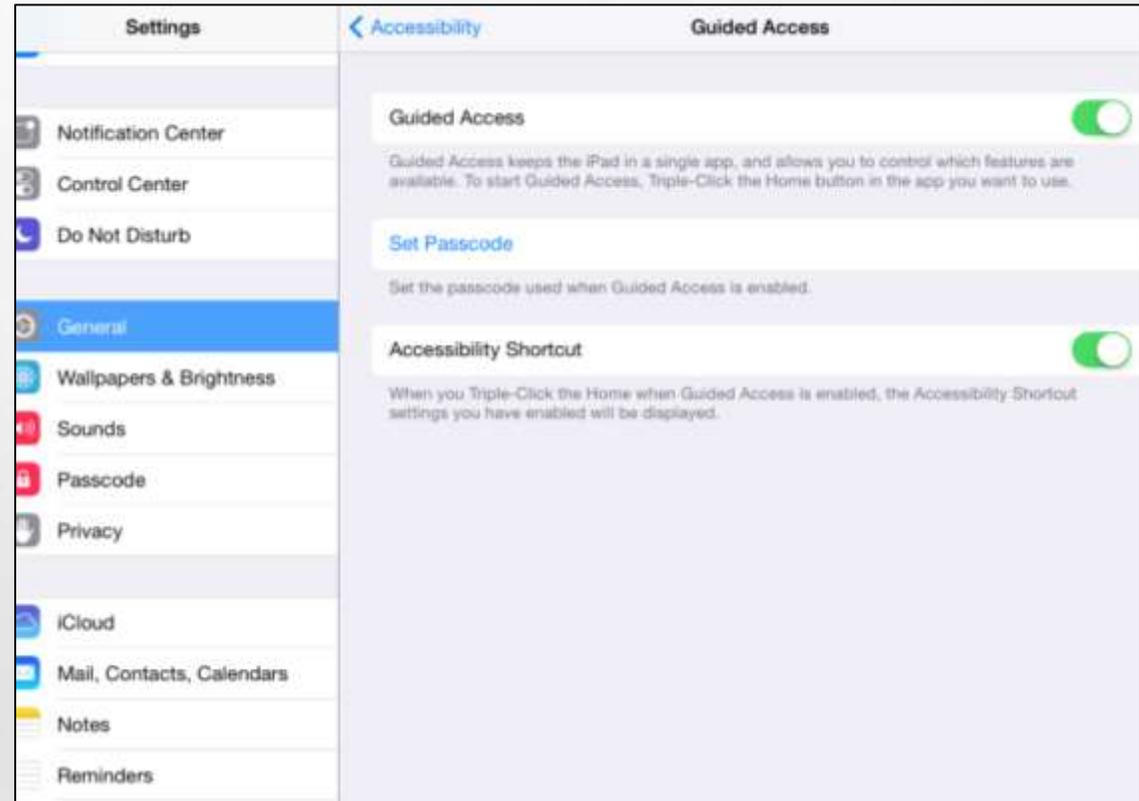
- iMessage
- Social media apps
- Email

Turn on “do not disturb”



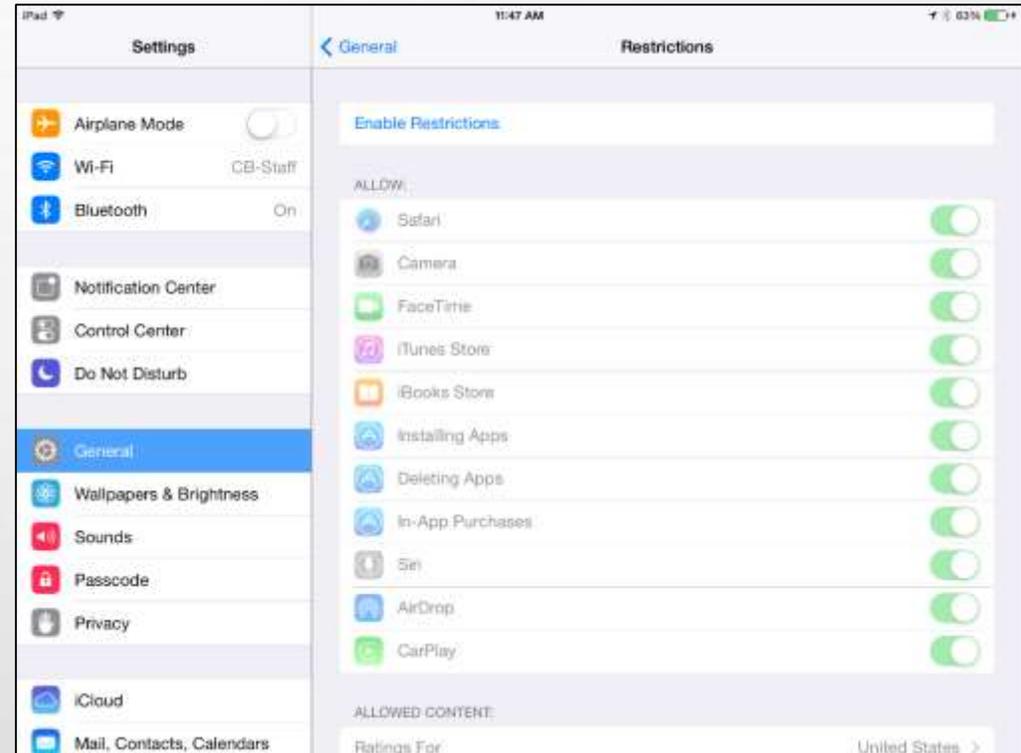
# GUIDED ACCESS

- General > Accessibility > Guide Access
- Can be configured to work with any application on the device
- Locks the student in one app
- Prevents students from exiting the app



# RESTRICTIONS

- Setup restrictions on the iPad.
- You can create a separate restrictions passcode that will shut of iMessage for a certain period of time.
- You can also delete apps
- Set content for websites and music



# Schoology vs. Powerschool

## STUDENTS WILL USE DAILY

Place to get:

- Course resources
- Assignments
- Online assessments
- Digital submission feedback
- Online discussion threads
- Class/club/sport communications

## PARENTS & STUDENT ACCESS TO GRADES

Place to get:

- Attendance information
- Teacher email
- Current grades and teacher comments
- Historical grades



Grades and Attendance

https://powerschool.cbhs-sacramento.org/guardian/home.html

Navigation

- Grades and Attendance
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- School Bulletin
- Class Registration
- My Schedule
- School Information
- Account Preferences

District Code  
QLMS

## Grades and Attendance:

Locker Number: 1086 Counselor: Mr. John Riley-Portal

Grades and Attendance Standards Grades

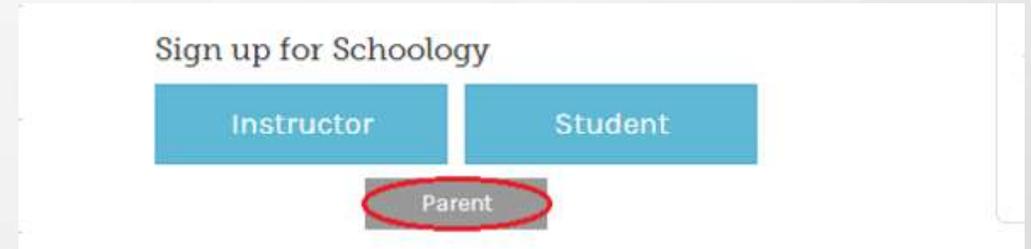
### Attendance By Class

Exp	Last Week					This Week					Course	Q1	S1	Q3	S2	Absences	Tardies
	M	T	W	H	F	M	T	W	H	F							
	A(A)																
B(A)											Comparative Relig. Email Elorduy '03, Mr. Julian - Rm: 202	--	--	--	--	0	0
C(A)											AP Art History Email Neff, Ms. Amy - Rm: 408	--	--	--	--	0	0
D(A)											Spanish IV Email Capogreco '86, Mr. Tomas - Rm: 701	--	--	--	--	0	0
E(A)											Civics Email Hood, Mr. Michael - Rm: 401	--	--	--	--	0	0
F(A)											H-Physics Email Van Den Bogert, Mr. Kevin - Rm: 507	--	--	--	--	0	0
G(A)											AP Statistics	--	--	--	--	0	0

# SCHOOLGY

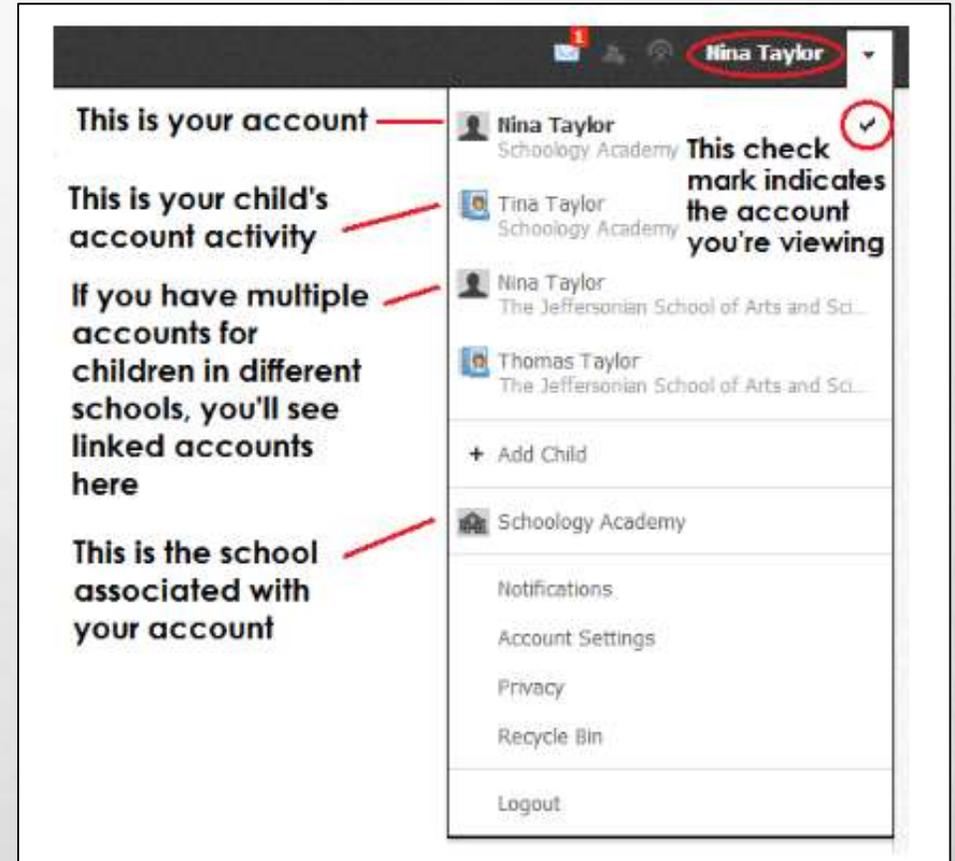
1. [www.schoology.com](http://www.schoology.com)
2. Click on the parent button
3. Enter your access code. Xxx-xxx-xxx
4. Fill out the form with your information
5. Click register to complete

When you use a parent access code to create an account, you will be automatically associated to the student.



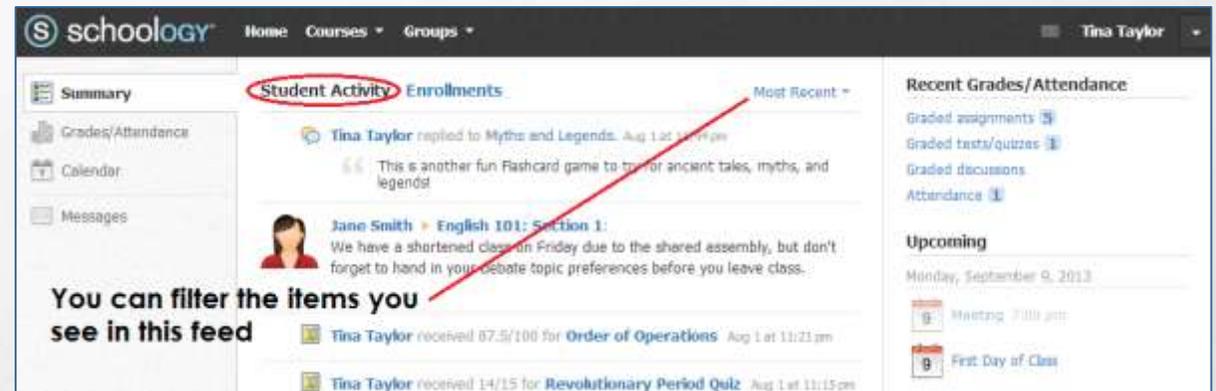
# SCHOOLGY

1. Click on the downfacing arrow on the top right of your schoology account.
2. Below your name, you'll see the name of the child associated with your account. If you have linked accounts in schoology, to view the activity of a particular child, click the child's name from the dropdown menu.
3. Clicking on the student name will display their summary page (see below).
4. When you have multiple children in the same school, clicking on the icon to the right of the student name will take you to their profile.



# SCHOOLGY

View course as the student- clicking on the course name allows you to view the course as your child views the course.



The enrollments area displays a list of all of the child's courses and groups. Depending on the settings in place at your school

# SCHOOLGY

On the right column of the summary page, the recent grades/attendance area lists graded assignments, tests/quizzes, and discussions for the student. To view the graded items click on the item you'd like to view.

The screenshot displays the Schoology interface for a student named Tina Taylor. The main navigation bar includes 'Home', 'Courses', and 'Groups'. The left sidebar contains 'Summary', 'Grades/Attendance', 'Calendar', and 'Messages'. The central area shows 'Student Activity' with a red circle around the 'Enrollments' tab. Below this is a table of courses:

Courses	Current	Grade	Attendance
Math II: Section 2			
English 101: Section 1		A- 92.22%	1 1

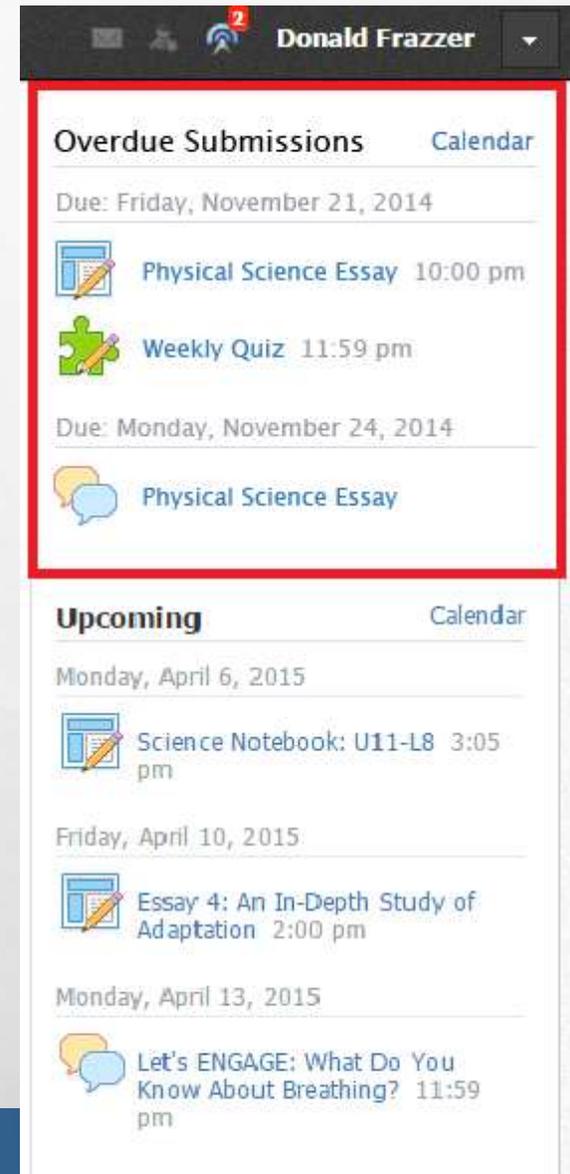
A red arrow points to the 'Math II: Section 2' course link with the text: **Click on a course to view the course as the student**. Below the courses is a 'Groups' section with a 'Poetry Club' link. The right sidebar shows 'Recent Grades/Attendance' with 5 graded assignments, 1 graded test/quizzes, and 1 attendance record. The 'Upcoming' section shows a meeting at 7:00 pm and the first day of class on Monday, September 9, 2013.

# SCHOOLOLOGY

The overdue submissions area on the right side of the screen shows to course members a list of materials that they did not turn in on time.

It displays for students who have at least one item that they did not submit before the posted due date.

Overdue materials are listed from most- to least-overdue, with the most-overdue item at the top.



The screenshot shows the Schoology interface for a user named Donald Frazier. The top navigation bar includes a notification bell with a red '2', a profile icon, and the name 'Donald Frazier'. The main content area is divided into two sections: 'Overdue Submissions' and 'Upcoming'. The 'Overdue Submissions' section is highlighted with a red border and shows two items: 'Physical Science Essay' due Friday, November 21, 2014 at 10:00 pm, and 'Weekly Quiz' due Friday, November 21, 2014 at 11:59 pm. Below these is a section for 'Monday, November 24, 2014' with one item: 'Physical Science Essay'. The 'Upcoming' section shows 'Monday, April 6, 2015' with 'Science Notebook: U11-L8' due at 3:05 pm, 'Friday, April 10, 2015' with 'Essay 4: An In-Depth Study of Adaptation' due at 2:00 pm, and 'Monday, April 13, 2015' with 'Let's ENGAGE: What Do You Know About Breathing?' due at 11:59 pm.

Donald Frazier

**Overdue Submissions** [Calendar](#)

Due: Friday, November 21, 2014

 Physical Science Essay 10:00 pm

 Weekly Quiz 11:59 pm

Due: Monday, November 24, 2014

 Physical Science Essay

**Upcoming** [Calendar](#)

Monday, April 6, 2015

 Science Notebook: U11-L8 3:05 pm

Friday, April 10, 2015

 Essay 4: An In-Depth Study of Adaptation 2:00 pm

Monday, April 13, 2015

 Let's ENGAGE: What Do You Know About Breathing? 11:59 pm

# READING PLUS

- Individualized
- Mastery Learning
- Data based curriculum
- No parent log in



# Q & A



# THANK YOU FOR COMING!



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