

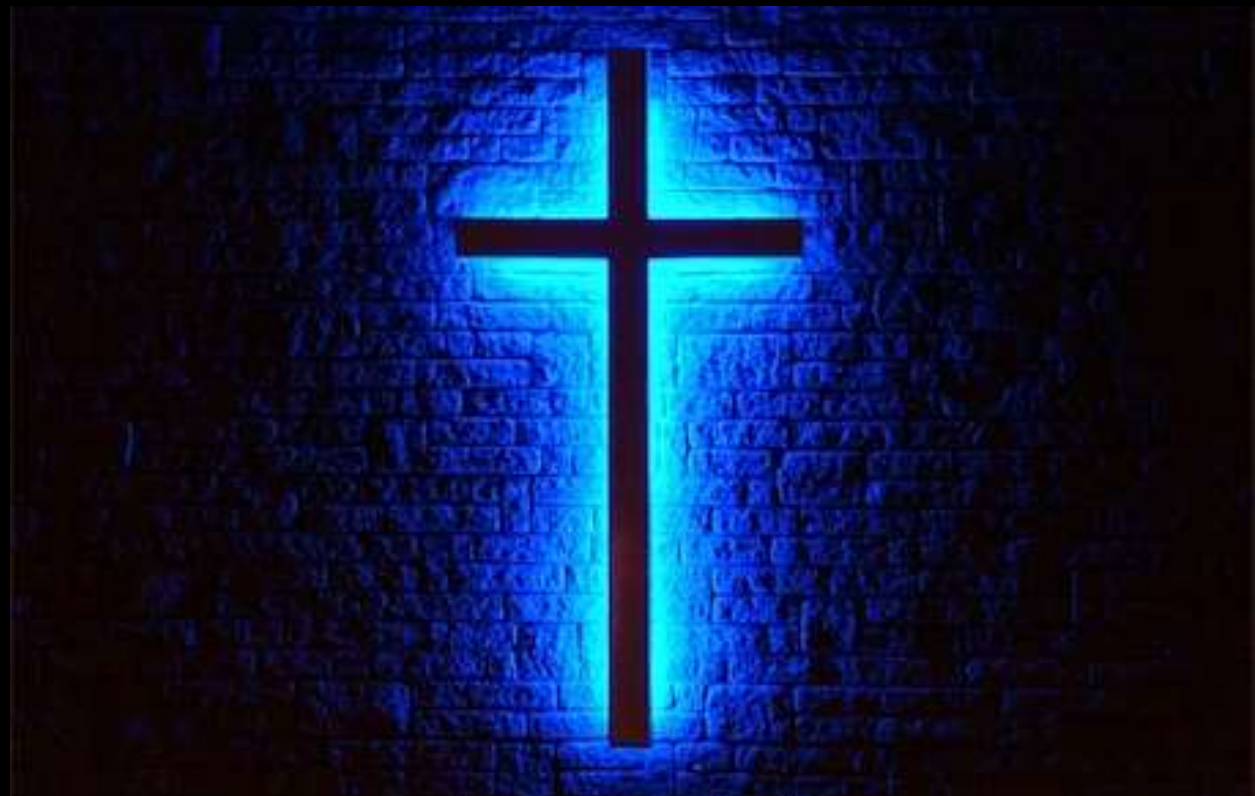
# PARENT-STUDENT TECHNOLOGY SEMINAR

Presented by:

Mr. Symkowitz-Rose, Ms. Adkins-Williams,

# PRAYER

- Let us remember...
  - All: We are in the Holy Presence of God
  
- St. John Baptist de la Salle...
  - All: Pray for us
  
- Live Jesus in our Hearts
  - All: Forever.



# OUR AGENDA

- Why are we here?
- Learning in a 1 to 1 iPad environment
- Care & Use of the iPad in an academic environment
- Digital Citizenship—What is a Digital Citizen?
- Parental Practices—Some tools to try

# WHY ARE WE HERE?

- At the end of year 1 we conducted evaluation surveys with teachers, students and parents
  - Parents concurred:
    - Too many distractions on the device
    - Too many hours on the device

# WHY 1 TO 1 IPADS?

- NOT
  - To be trendy
  - Because iPads are cool
  - To attract more students
- We are a 1 to 1 iPad School Because:
  - We live in an age where students *MUST* know how to positively and productively use technology for their own personal and academic enrichment and to be successful in the workplace.
  - It is our job to partner with our families to help our students learn the skills that will enable them to achieve this success.

## What Should Kids be doing with them?

- **Access** the LMS (Learning Management System – Schoology) and the SIS (Student Information System – Power School) to keep track of assignments, grades, and course communications.
- **Manage** information including course notes, assignments in a paperless environment.
- **Conduct** research.
- **Create** and convey content that illustrates understanding of course material.
- **Communicate** appropriately with classmates, teachers, counselors and administrators.

# PROGRAMS PARENTS NEED TO KNOW AND NAVIGATE

- SMART Tuition
- Appryse
- Camp Brain
- Cafeteria Accounts (SoGo Cash Card)
- PowerSchool
- Schoology

JOIN US FOR A SPECIAL SCREENING OF

# SCREEN AGERS

GROWING UP IN THE DIGITAL AGE



**Sept. 15 @ 2:45 PM in the  
Brother's Living Room for  
Faculty and Students**

**Sept. 15 @ 6:30 PM in the  
George Cunningham  
Performing Arts Center for  
Parents, Students &  
Faculty**

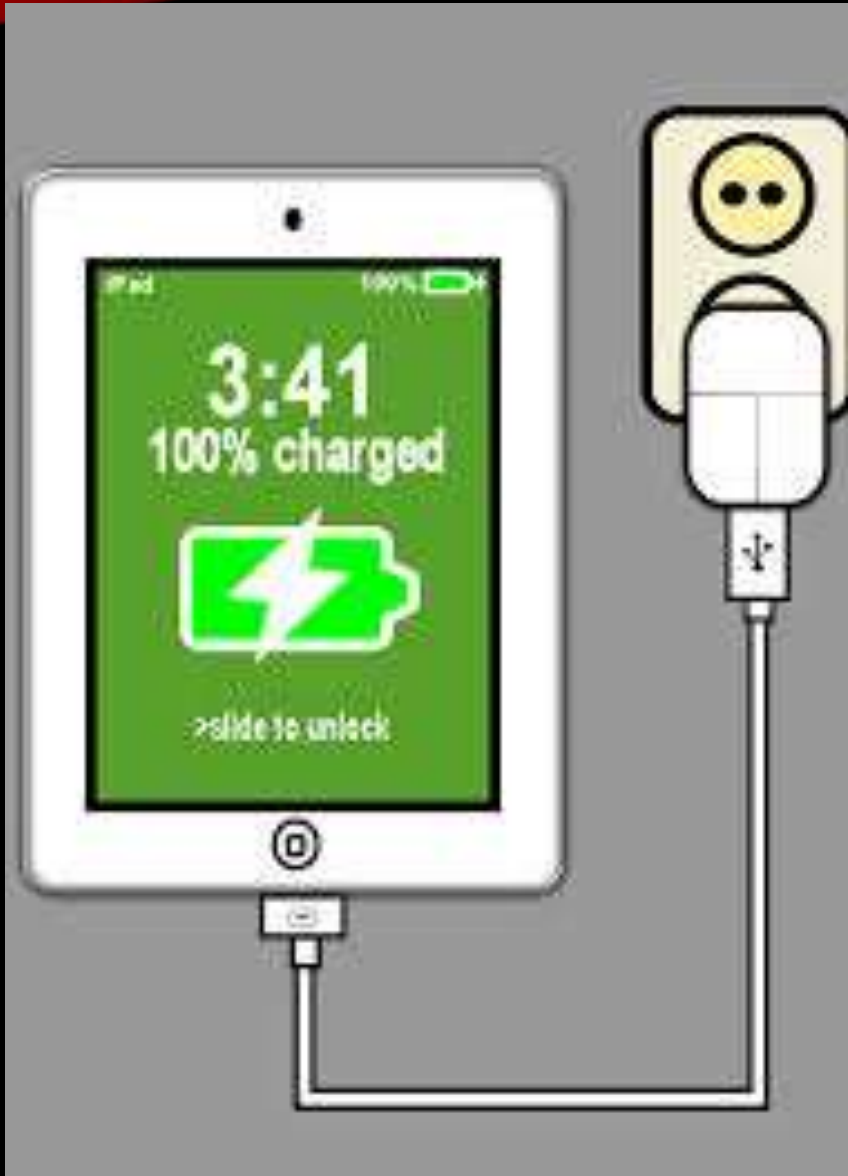


WHAT DO TEACHERS EXPECT OF STUDENTS?  
(WHAT ARE WE TRYING TO TEACH THEM?)

WHAT TEACHERS EXPECT

# Eye Contact





WHAT TEACHERS EXPECT

A CHARGED iPad

# WHAT TEACHERS EXPECT

- [Responsible use of technology \(Responsible Use Policy\)](#)  
[Parent Student Handbook p. 14-17](#)

Students must use good judgment and follow the predefined CBHS rules of conduct when using cameras.

Inappropriate use of any device that disrupts or distracts classroom activity and learning [is prohibited].

# SAFETY TIPS FOR STUDENTS

- Make iPad identifiable from a distance
- Password Protect the device—keep it private
  - Know your student's pw
- Be sure “Find My iPad” is turned on
- Back up data—have a system for doing so (iCloud or other)
- Get a good case—Protect the corners



# DIGITAL CITIZENSHIP

- Like it or not:
  - we are all Digital Citizens
  - what we do online matters
  - what we do online has lasting consequences



400 million users



137 million tweets/day



26

hrs uploaded every 4 minutes

# BE WHO YOU WANT TO BECOME ONLINE

- Be positive
- Put your best self out there
- Be reserved—Do not give out personal information

***“Use your online presence to grow & shape your world in a safe, creative way and inspire others to do the same”  
(Digizen)***



Before you...



**THINK!**

**T** - Is it true?

**H** - Is it hurtful?

**I** - Is it illegal?

**N** - Is it necessary?

**K** - Is it kind?

# ROLE OF PARENTS

- Partner with the school to help students
- Help your student manage the device (set up device restrictions and household rules—Limit Screen time)
- Work with your student to manage time
- Oversee student organization
- Discuss digital citizenship
- Be involved (while encouraging self-advocacy)
- Intervene early
- Use PowerSchool and Schoology



# DEVICES TO HELP PARENTS

## Home Internet Control Devices



**Circle with Disney**  
**HomeHalo**  
**KoalaSafe**  
**Torch**



# ONLINE RESOURCES

- iPad Reference Guide for Parents
- PowerSchool Information Packet
- Understanding and Setting Restrictions
- Responsible Use Policy
- Best Practices for Parents

The screenshot shows the website for Christian Brothers High School. At the top, the school's name is displayed in a blue header with the tagline "The place to be...". Below this is a navigation menu with links for HOME, ABOUT US, ADMISSIONS, ACADEMICS, STUDENT LIFE, and PARENTS. A red banner below the navigation menu reads "IPAD PROGRAM - PARENTS". The main content area features a photograph of a male student in a blue shirt looking at a tablet, with a female teacher standing behind him. A red circular graphic overlay on the photo contains the text: "BE Connected." and "In 2013, CB began its 1:1 student iPad program to harness students' energy and enthusiasm for technology while developing essential skill areas of complex communication, new media literacy, collaboration, creativity, and self-directed learning." Below the photo, a paragraph of text states: "The following four tasks should be completed prior to the start of the school year after you have purchased your student's iPad. Parents, you are welcome and encouraged to delegate these responsibilities to your student(s)."

CHRISTIAN BROTHERS HIGH SCHOOL  
*The place to be...*

HOME | ABOUT US | ADMISSIONS | ACADEMICS | STUDENT LIFE | PARENTS

IPAD PROGRAM - PARENTS

BE Connected.

In 2013, CB began its 1:1 student iPad program to harness students' energy and enthusiasm for technology while developing essential skill areas of complex communication, new media literacy, collaboration, creativity, and self-directed learning.

The following four tasks should be completed prior to the start of the school year after you have purchased your student's iPad. Parents, you are welcome and encouraged to delegate these responsibilities to your student(s).

# BE VIGILANT

- Homework should be done in a common area
- Keep iPad in a common Area
- Setup a charging station in the home



# ACCOUNTABILITY

- Discuss the Responsible Use Policy
- Teach your student how to deal with distractions
- Have student shut down all apps while working on homework

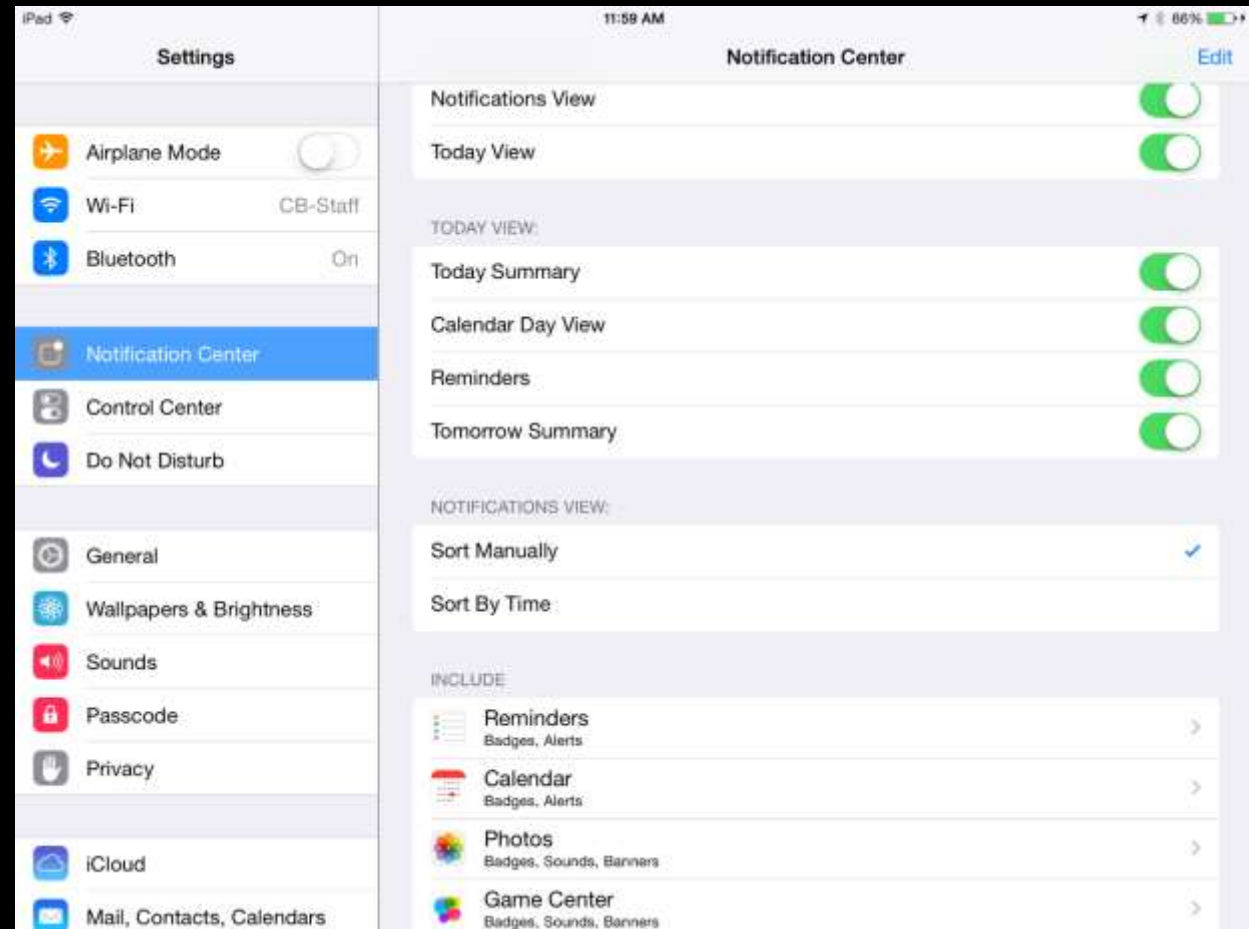
Tasks  
- Make the bed  
- vacuum  
- wash dishes  
😊

# NOTIFICATIONS

Turn off notifications for:

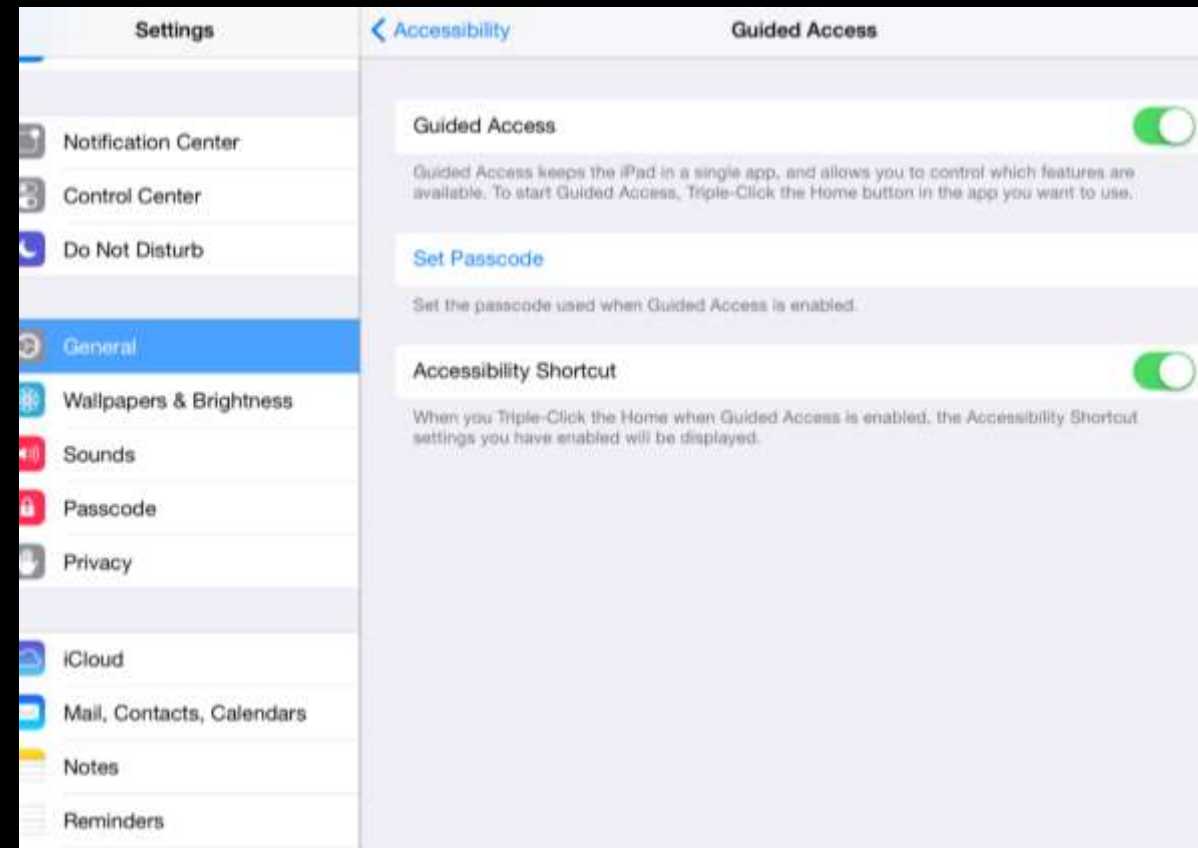
- iMessage
- Social Media apps
- Email

Turn on “Do Not Disturb”



# GUIDED ACCESS

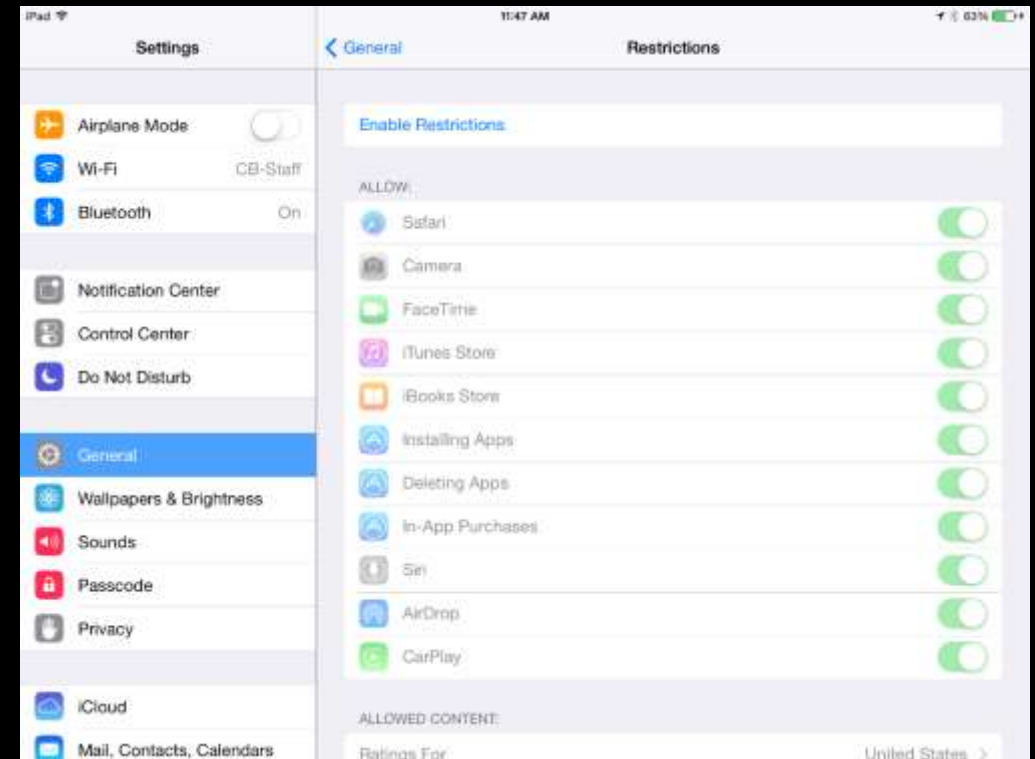
- Can be configured to work with any application on the device
- Locks the student in one app
- Prevents students from exiting the app





# RESTRICTIONS

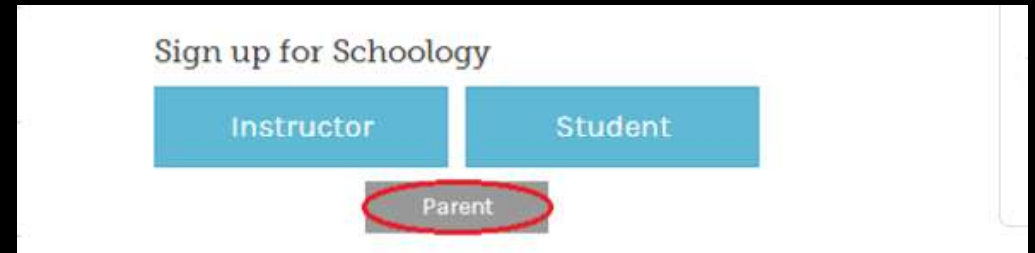
- Setup Restrictions on the iPad.
- You can create a separate restrictions passcode that will shut off iMessage for a certain period of time.
- You can also delete apps
- Set content for websites and music



# SCHOOLGY

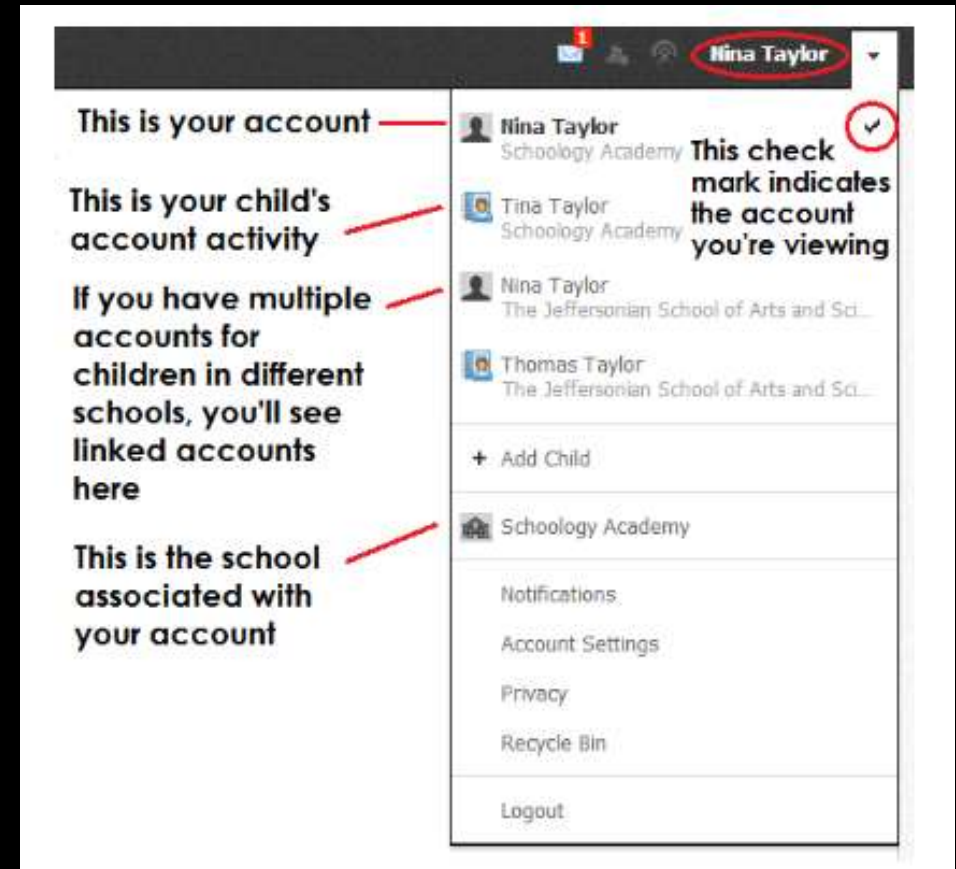
1. [www.Schoology.com](http://www.Schoology.com)
2. Click on the parent button
3. Enter your access code. xxx-xxx-xxx
4. Fill out the form with your information
5. Click Register to complete

When you use a Parent Access Code to create an account, you will be automatically associated to the student.



# SCHOOLGY

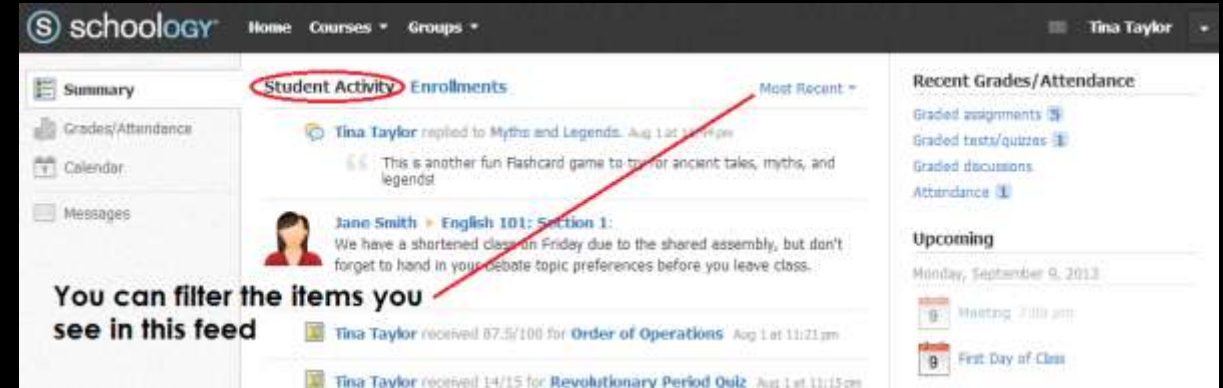
1. Click on the downfacing arrow on the top right of your Schoology account.
2. Below your name, you'll see the name of the child associated with your account. If you have linked accounts in Schoology, you'll see your linked account and associated children in this dropdown as well.
3. To view the activity of a particular child, click the child's name from the dropdown menu.
4. Clicking on the Student name will display their Summary page (see below).
5. When you have multiple children in the same school, clicking on the icon to the right of the student name will take you to their profile.



# SCHOOLGY

View course as the student- Clicking on the course name allows you to view the course as your child views the course.

The Enrollments area displays a list of all of the child's courses and groups. Depending on the settings in place at your school



The screenshot shows the Schoology interface for a user named Tina Taylor. The top navigation bar includes 'Home', 'Courses', and 'Groups'. The main content area is divided into several sections:

- Summary:** A sidebar on the left containing 'Summary', 'Grades/Attendance', 'Calendar', and 'Messages'.
- Student Activity:** A tab that is circled in red. It shows a feed of activity, including a post by Tina Taylor replying to 'Myths and Legends' and a post by Jane Smith for 'English 101: Section 1'.
- Enrollments:** A tab next to 'Student Activity'.
- Recent Grades/Attendance:** A sidebar on the right showing 'Graded assignments', 'Graded tests/quizzes', 'Graded discussions', and 'Attendance'.
- Upcoming:** A sidebar on the right showing 'Monday, September 9, 2013' with events like 'Meeting 7:00 am' and 'First Day of Class'.

A red arrow points from the 'Student Activity' tab to the 'Upcoming' sidebar.

# SCHOOLGY

On the right column of the Summary page, the Recent Grades/Attendance area lists graded assignments, tests/quizzes, and discussions for the student. To view the graded items click on the item you'd like to view.

The screenshot displays the Schoology interface for a student named Tina Taylor. The top navigation bar includes 'Home', 'Courses', and 'Groups'. The left sidebar contains 'Summary', 'Grades/Attendance', 'Calendar', and 'Messages'. The main content area is titled 'Student Activity' and has a sub-section 'Enrollments' circled in red. Below this is a table of courses:

Courses	Grade	Attendance
Math II: Section 2		
English 101: Section 1	A- 92.22%	1 1

A red arrow points to 'Math II: Section 2' with the text 'Click on a course to view the course as the student'. Below the courses is a 'Groups' section with 'Poetry Club'. The right sidebar shows 'Recent Grades/Attendance' with counts for 'Graded assignments 5', 'Graded tests/quizzes 1', 'Graded discussions', and 'Attendance 1'. The 'Upcoming' section for Monday, September 9, 2013, lists 'Meeting 7:00 pm' and 'First Day of Class'.

# SCHOODOLOGY

The Overdue Submissions area on the right side of the screen shows to course members a list of materials that they did not turn in on time.

It displays for students who have at least one item that they did not submit before the posted due date.

Overdue materials are listed from most- to least-overdue, with the most-overdue item at the top.

The screenshot shows the Schoology interface for a user named Donald Frazier. The top navigation bar includes a home icon, a search icon, a notification bell with a red '2' badge, and the user's name 'Donald Frazier' with a dropdown arrow. The main content area is divided into two sections: 'Overdue Submissions' and 'Upcoming'. The 'Overdue Submissions' section is highlighted with a red border and contains two due dates: 'Friday, November 21, 2014' with two items ('Physical Science Essay' at 10:00 pm and 'Weekly Quiz' at 11:59 pm) and 'Monday, November 24, 2014' with one item ('Physical Science Essay'). The 'Upcoming' section contains three dates: 'Monday, April 6, 2015' with 'Science Notebook: U11-L8' at 3:05 pm; 'Friday, April 10, 2015' with 'Essay 4: An In-Depth Study of Adaptation' at 2:00 pm; and 'Monday, April 13, 2015' with 'Let's ENGAGE: What Do You Know About Breathing?' at 11:59 pm. Each item is accompanied by a small icon representing the assignment type.

# SCHOOLGY

- The date range for which information is displayed.
- Each of your children's names at the top of the email summary.
- A summary of each course for the child, including:
  - Newly received grades.
  - A summary of marked attendance (late, absent, excused).
- Overdue Submissions, including:
  - How many days the item is past due.
  - The assignment title.
  - The Course in which the item is due.
- Recent activity, including:
  - The student's posts and updates in courses, assignments, tests/quizzes, and discussions.
  - Recent submissions for assignments and tests/quizzes.

The screenshot shows the Schoology interface for a user named Tina Taylor. At the top, there is a header with the Schoology logo and the user's name. Below this, there is a table with three columns: Course Summary, Grade, and Attendance. The table lists two courses: Math II: Section 2 and English 101: Section 1. Below the table, there is a section for Overdue Submissions, which shows a Physical Science Essay in Introductory Science that is 2 days late. Finally, there is a section for Upcoming (32) items, which lists a Meeting on Monday, September 9, 2013, and a Reading Assignment on Wednesday, September 11, 2013.

Course Summary	Grade	Attendance
Math II: Section 2	-	-
English 101: Section 1	A- 92.22%	1E19

**Overdue Submissions**

2 Days late: [Physical Science Essay in Introductory Science](#)

**Upcoming (32)**

**Monday, September 9, 2013**

[Meeting](#) 3:00 pm

[First Day of Class](#)

[Reading Assignment - "On Virtue"](#) 11:59 pm

**Wednesday, September 11, 2013**

[Reading Assignment: "Rip Van Winkle"](#) 11:59 pm

Q & A





# THANK YOU FOR COMING!



Chris Symkowitz-Rose—Assistant Principal for Curriculum & Instruction x1 658  
Brittany Adkins-Williams—Educational Technology Specialist x1 646