

Candide Summer Reading Instructions

- ❖ Please make sure students have both the "Background Information Guide" and the "Chapter Reading Guide" before reading *Candide*.
 - ❖ These materials are provided to help students better understand *Candide*.
1. Start by reading the "Background Information Guide."
 - a. Label and answer the first six questions on the "Chapter Reading Guide."
 2. Then review the questions for each chapter **before** reading the chapter itself.
 3. Read the chapter in *Candide*.
 4. Handwrite your responses to the questions in the "Chapter Reading Guide" in a notebook or on binder paper (instead of typing your responses).
 5. Make sure you label each set of questions from each chapter.
 - a. Example "Ch.1 Responses"

Helpful hints and reminders...

- ❖ Handwriting will be helpful for learning the material as opposed to typing your responses.
- ❖ Students may work with a friend or small group to develop responses.
 - ✓ However, students **MUST** write the responses themselves.
 - ✓ Do not just copy off your friends! Use academic integrity.
- ❖ These materials will be used in class for discussions, activities, projects, and possibly tests/quizzes, so it is important that students understand the text for themselves.
 - ✓ Students **MAY NOT USE** typed responses for these classroom activities. Only handwritten responses will be allowed for classroom activities and assessments.
 - ✓ Student responses to the "Chapter Reading Guide" will be collected.