

HOW TO MAKE SENSE OF THE PSAT SCORE REPORT

A guide for parents, prepared by the experts at Signet Education.

Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456

2016, Grade: 11th Grade Student ID: 24068907 Optional Code: 00

Access Code: A02670146P College Board ID: 12345678



PSAT/NMSQT®

Preliminary SAT/National Merit Scholarship Qualifying Test

Your Score Report

Get your full report online studentscores.collegeboard.org

Access Code A02670146P



SAT® Practice

Connect to Khan Academy® for FREE, world-class SAT practice on **satpractice.org**.

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See which

Use this link and access code to obtain an online version of this report as well as a copy of the actual test the student took. This is invaluable for assessing a student's strengths and weaknesses and developing a plan for studying for the SAT.

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be good materies for you

date, a

These three scores are the most important information in the report.

Your Evidence-Based Reading and Writing Score Your Nationally Sample 31st

Section scores are out of 760.

Percentile

Representative

160

Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on satpractice.org.

our Total Score 320 to Your Nationally **51st** Representative

Your Math Score **60th** Sample Your Nationally

The combined score is out of 1520.

160

Keep in mind, the PSAT/NMSOT® and SAT® are on the same scale.

Your score The PSAT is a bit easier than the SAT,

You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, rsonalized recommendations iting for you on satpractice.org.

THE BENCHMARK IS 510

760

have scored you do der

but these scores are scaled to be directly comparable to the SAT.

The College and Career Readiness Benchmark

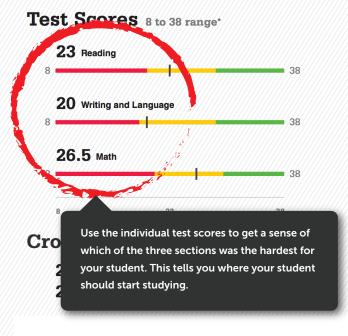
Reaching your grade-level benchmark means that you are likely on track to be ready for select first-year, credit-bearing college courses.

Need to strengthen skills

Approaching Benchmark

Meet or exceed Benchmark

^{*}The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses, compared to the typical performance of students in your grade.



If a student were to take the same test repeatedly (with no new learning), the standard deviation of the student's repeated test scores is called the standard error of measurement (SEM). Your score range is computed as your score +/- SEM. For PSAT/NMSQT, these ranges are approximately:

Total Score: Your score ± 40 points. Evidence-Based Reading and Writing Section Score: Your score \pm 25 points. Math Section Score: Your score \pm 33 points. Test Scores and Cross-Test Scores: Your score ± 2 points. Subscores: Your score ± 1 to 2 points.

Remember that you will receive scores in the same areas when you take the SAT.

Subscores 1 to 15 range*



Subscores can be interesting for some students, based on the patterns of questions missed, but the information tends to be fairly confusing.

We recommend going straight to the questions themselves after looking at the section and test scores.

Ima B. Student

2016, Grade: 11th Grade, Student ID 24068907

™ National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit® Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2018 competition, NMSC will consider the 2016 PSAT/NMSQT®

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Ati 15 Ev The National Merit Selection Index is derived by doubling the sum of the student's individual test scores. Each state has a different cut off. If your student is above the cut off score, he or she will receive additional information and an application for the scholarship program.

Your NMSC Selection Index

139



NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of your Reading, Writing and Language, and Math Test scores.

Eligibility Information

If your Selection Index places you among the 50,000 high scorers who qualify for National Merit Scholarship Program recognition, you will be notified next September.

Entry Requirements

(Information you provided on your answer sheet)

High school student:

YES

Year to complete high school and enroll full-time in college:

2018

Years to be spent in grades 9-12:

1//

U.S. Citizenship:

YES

Your Scores: Next Steps

Additional skills and improvement suggestions can be found in your online score report.

Your score indicates that you are already likely able to:

Reading Test

Improve your skills by focusing on the following suggestions:

Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts

Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text

Revise somewhat challenging text to ensure that information is presented in the most logical order

Retain or add information or ideas to a piece of text to support claims or points in challenging text

Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

Writing and Language Test

- Draw reasonable conclusions from somewhat challenging texts
- Describe the overall structure of a somewhat challenging text
- Identify claims and counterclaims explicitly stated in a somewhat challenging passage

Draw reasonable inferences and logical conclusions from challenging texts

Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text

Determine how the selection of specific words shapes meaning and tone in a challenging passage

Math Test

Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)

- Interpret sample statistics understanding and using margin of error
- Solve and interpret a quadratic function or equation that represents a context and requires multiple steps
- Calculate and interpret frequency distributions using tables and other representational methods

26.5 8 to 38

- Determine how a graph may be affected by a change to its equation
 - Determine the value of a constant or coefficient for an equation with no solution or infinitely many solutions
- Using a specified model, make a prediction and compare the predicted values with the actual values in the data set
- Within a context, compare the center of two separate data sets with different spreads

Get more

students

7

This section repeats the individual test scores and provides general advice about how to increase the scores.

Often, this advice is too general to provide the basis for a solid study plan. Instead, skip ahead to the student's answers for more valuable information.

ne SAT

register for it now.



good matches for you.

Your Question-Level Feedback

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HSS Analysis in History/Social Studies

SCI Analysis in Science

Ima B.

FREQUENTLY-ASKED QUESTIONS

Does the PSAT matter in college admissions?

A student's PSAT score does not matter for college admissibility. College admissions officers will not see it when they are evaluating applications. The PSAT is simply a benchmark for students to use when thinking about preparing for the actual SAT.

The only case where a PSAT score may influence the college process is in the financial aid process: if a student qualifies to be a National Merit Scholar, he or she may then qualify for a scholarship or other merit aid.

What should we do with this PSAT score?

The best way to use the PSAT is as a benchmark for the SAT. Students can get a sense from their PSAT score how they would do on the SAT if they took it that day.

We believe that students who plan to take a college admissions exam should practice and prepare for it. The PSAT will tell you how much practice and preparation your student might need for the SAT. By looking at the questions your student got correct or incorrect, the PSAT will also give you a general sense of what topics or content areas your student needs to work on most.

Why is the PSAT scored out of 1520, not 1600?

The new PSAT is designed to be scored on the same scale as the SAT. In other words, a 1360 on the PSAT should translate to a student scoring right around a 1360 on the SAT.

However, because the PSAT is administered earlier than when most students take the SAT, the test is slightly easier. To account for this, the score can only go up to 1520, or 760 in each section.

What if the score seems low?

That's OK. A lot of students score lower than they would like. Remind your student to see this score as a starting point: it's where he or she is now, not a prediction of where he or she will score eventually.

If your student's score is lower than he or she hoped, it's just a sign that diligent practice is needed prior to actually taking the test. In many cases, students don't take the PSAT seriously. College isn't quite on their mind yet, or they aren't sure why they have to take the PSAT in school. A low score can be a useful wake up call that they need to focus, try their best, and potentially start studying for the real deal that's coming up.

WHAT TO DO NEXT

1. Review and analyze this report

- First look at the actual questions and your student's responses. Identify all the questions the student missed or skipped, and make a list of those topics.
- If the student can remember where he or she guessed, also review those questions.
- Review the more challenging questions in each section (marked with a level 3 difficulty on the PSAT report) whether or not the student got them wrong—they may have guessed and gotten lucky!
- Take notes on each question the student missed or skipped:

If it was in a reading section, what kind of passage was it—fiction, science, history? How much of the passage did the question refer to—one line, one paragraph, or the whole passage?

Did the question involve a table, chart, or figure? What kind?

If it was in a math section, was it a lengthy word problem, a picture of an x-y plane, or a nasty-looking algebraic equation?

Answering these questions may help identify whether there are larger issues at play, more than just reading comprehension or a specific topic within a particular math field.

• Finally, look at larger patterns in the student's performance.

If the student got a number of easy or medium questions wrong, this may indicate that he or she was rushing or paid poor attention to detail.

If he or she left a lot of questions blank at the end of a section, the student may have run out of time.

WHAT TO DO NEXT (CONTINUED)

2. Take an ACT diagnostic test

The SAT and ACT are accepted equally by all 4-year U.S. colleges and universities. Students can choose which test they want to submit. The tests are similar, but many students find they do significantly better on one test or the other.

Comparing ACT practice scores to PSAT scores is the first step in deciding which test to focus on. You can use the same methods you used to analyze your student's PSAT results to analyze your student's ACT results.

For more information on choosing between exams, check out this article: http://signeteducation.com/sat-vs-act

3. Set a goal score

Keep two things in mind as you and your student set an SAT or ACT goal score:

• A student's ideal college. While most students may not know now where they want to apply, having a sense of the type of school or range of schools is important to knowing what SAT or ACT score might be necessary.

Most colleges publish the "middle 50%" of SAT and ACT scores for the incoming class. Check these ranges for some of your student's ideal colleges, and compare that to the PSAT or ACT diagnostic score to see how much the student needs to improve.

• A feasible increase. Typically, students can expect to increase 100-200 points on the SAT or 3-4 points on the ACT with regular, diligent and concerted preparation. Many students can achieve a greater increase, but it requires a lot more work.

We don't discourage students from setting a goal score that's beyond these thresholds, but it's important for them to understand and commit to the amount of work required to achieve their goals.

WHAT TO DO NEXT (CONTINUED)

4. Pick a target test date

We generally recommend students spend 2-4 months preparing for the SAT or ACT.

Most students also take the test two or even three times. Colleges don't mind if students have taken the test multiple times, though it's usually unproductive for students to take the tests more than three times.

Depending on a student's goal score, he or she may budget more or less time for preparation. For example, if your student is very close to the goal score already, he or she can probably schedule the test sooner. Conversely, if the student are very far from the goal score, he or she will likely need more time.

Given the test dates in the table below, if juniors start preparing shortly after the PSAT results come out in December, a general first test date of March/April is good. A second date can be planned for May/June.

Testing again in the fall of senior year is an option, but we strongly recommend students try to finalize their testing by the end of junior year. This is important because it gives students a clear idea of their scores. This will help them create a reliable college list, and it also makes sure that they have ample time to devote to their college applications.

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		JAN 10, 2017 ONLINE/PHONE REGISTRATIONS								
MAR 11, 2017	FEB 10, 2017	FEB 21, 2017 REGISTRATIONS BY MAIL	APR 8, 2017	MAR 3, 2017	MAR 17, 2017					
		FEB 28, 2017 ONLINE/PHONE REGISTRATIONS								
MAY 6, 2017	APR 7, 2017	APR 18, 2017 REGISTRATIONS BY MAIL	JUN 10, 2017	MAY 5, 2017	MAY 19, 2017					
		APR 25, 2017 ONLINE/PHONE REGISTRATIONS								
JUN 3, 2017	MAY 9, 2017	MAY 16, 2017 REGISTRATIONS BY MAIL								
		MAY 24, 2017 ONLINE/PHONE REGISTRATIONS								

WHAT TO DO NEXT (CONTINUED)

5. Build a study plan

Taking into account a student's starting PSAT or ACT diagnostic score, the goal score, target test date, and the time that he or she has to study, you and your student should then build a week-by-week test prep plan.

We normally recommend students commit to studying at least an hour a day, three times per week (or more). To make the best use of this time, students should have a roadmap for what to study.

Students should focus on one or two sections at a time. They should work on understanding concepts, doing practice problems and reviewing them, and taking full-length practice sections or exams.

This plan can be as simple as just a list of chapters in a prep book to cover each week, or it could be as complex as a specific list of concepts and problems to cover every week. You can use the list you developed from analyzing your test scores to determine what to study and when. (Hint: Review foundational concepts first!)

The goal is to have a guide so that study time is used effectively.

For more on how to build a study plan, check out this article:

http://signeteducation.com/testing-plan

6. Take practice tests and use them wisely

Some students make the mistake of overtesting. Just taking practice tests over and over again is not an efficient use of time. However, it is important to take 1-3 practice tests in the regular course of preparation.

Students should space these practice tests out in order to assess their progress, and they should take them under realistic conditions (e.g., in the morning, ideally in an quiet but unfamiliar environment).

Systematically reviewing these tests (in the same way we describe reviewing the PSAT results) will help students continually refine their study plans and make sure that their studying is effective.

Have more questions or need more guidance?

CONTACT US: (617) 714-5262 INFO@SIGNETEDUCATION.COM

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